



# **SOUTH BENGAL PUBLIC SCHOOL**

**(Govt. Recognized)**

Admission Test ( 2025-26 ) for class-3

( Syllabus Based on class-02 )

**Sub - English**

**Total Marks-50**

**Time-1 hr**

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## **Syllabus**

### **WRITING SKILL ( Marks -10 )**

**01.) Paragraph Writing: ( Within five sentences ) 05 marks.**

Topics: Festival / My Relation / School / Season / Vegetable / Visit / Wild Animals / .

N.B.: -Point will be mentioned.

**02.) Sentence Making with the help of the picture. 05 marks.**

[Picture will be given for sentence making]

### **Grammar Skill & Vocabulary. ( Marks - 40 )**

**03.) Grammar:**

**Alphabet & word.**

**Alphabet & word.**

**Sentences :** Introduction, Classifications Example..

**Noun:** Singular & plural number - countable and uncountable,. common, proper noun, Gender- Introduction and type, example.

**Singular and Plural** (adding 's' , 'es', 'ves' or 'ies' and examples like foot-feet, sheep-sheep)

**Pronouns**-he, him , she and her,I, Me and You, We, Us, They and Them, This, That, These and Those.

**Verb:** Introduction, Helping Verbs (be verb, have verbs,) doing words,

**Adverbs:** Introduction, uses of adverbs of Time and Place.

**Adjective:** Introduction, types of adjectives.

**Conjunction:** 'And' , 'But', 'Because' and 'As' Conjunctions etc.

**Punctuation:** Full stop (.), Comma (,), Question mark(?), Use of Capital letters & Exclamation mark(!)

**Article:** Indefinite articles , Definite and indefinite Article.

**Preposition:** Introduction and understand etc.

**Tense:** past, present & future – Simple and Continuous, structure.

**04.) Vocabulary:**

Spelling, synonym & antonym, single word expression, etc.

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Admission Test  
for  
class-3

**( Syllabus Based on class-02 )**

**Sub - English**

**Sample Question**

**Total Marks-50**

**Time-1 hr**

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## **WRITING SKILL ( Marks -10 )**

**1. To write a paragraph around 60-70 words about "Tiger" with the help of the following points. 05 marks**

[ **Introduction:** Start by introducing the tiger. **Detail Information:** Talk about the colors and patterns on a tiger. - Describe the size of a tiger. - Mention some distinctive features of a tiger. - Briefly mention where tigers can be found. - Talk about how tigers hunt. - Describe some behaviors of tigers. **Main Idea:** - Mention the importance of protecting tigers. **Conclusion:** -End by expressing something positive about tigers. ]

**Ans.** \_\_\_\_\_

**Sample Questions**



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## [ Sample Answer ]

### **01. Introduction:**

Start by introducing the tiger. "A tiger is a magnificent wild animal. "

### **02. Detail Information:**

**Colors and Patterns:** Talk about the colors and patterns on a tiger. "Tigers have orange fur with black stripes."

**Size:** **Describe the size of a tiger.** "Tigers are big and strong. They are one of the largest cats in the world."

**Body Features:** **Mention some distinctive features of a tiger.** "Tigers have sharp claws and powerful jaws. Their eyes are sharp especially at night."

**Habitat:** **Briefly mention where tigers can be found.** "Tigers live in forests and grasslands. "

**Hunting:** **Talk about how tigers hunt.** "Tigers are excellent hunters. They use their sharp teeth and claws to catch their prey."

**Behavior:** **Describe some behaviors of tigers.** "Tigers like to live alone. They are also good swimmers."

### **03. Main Idea:**

**Conservation:** **Mention the importance of protecting tigers.** "It's essential to protect tigers because they are endangered. "

### **04. Conclusion:**

**End by expressing something positive about tigers.** "I admire tigers because they are powerful. "

2. Make sentence as per the following picture.

01 x 05 =05 marks.

Ans.



## Grammar Skill & Vocabulary.

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3. Give answer to the following questions.

Total questions-1x40=40

### Grammar Skill [30 marks]

**Topic: Alphabet & Word:**

**Multiple-Choice Question.**

3.1. Which word comes first in alphabetical order ?

- Options:** (a) Ball (b) Apple  
(c) Cat (d) Dog

**[Topic: Word Completion]**

3.2. Complete the word: C\_\_\_\_\_ T

- Options:** (a) OAA (b) OAT  
(c) OIT (d) OAT



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**Topic: Sentences**

**Rearrange Sentences**

3.3. Arrange the words into a meaningful sentence:

**like / I / mangoes**

**Options:**

- (a) Mangoes I like.  
(b) I like mangoes.  
(c) I mangoes like.  
(d) Mangoes like I.

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**Topic: Punctuation Identification**

3.4. Choose the correct punctuation for the sentence:

**"What is your name"**

- Options:** (a) . (b) ?  
(c) ! (d) ,
-

## Topic: Nouns

### 3.5. Identify the naming word.

**The cat is sleeping.**

- Options:** (a) is (b) cat  
(c) sleeping (d) the

## Topic: Identify the Nouns with Their Names

### 3.6. Write the proper and common nouns in the sentence below:

**"John has a dog."**

**Options:**

- (a) John - Proper noun / dog - Common noun
- (b) John - Common noun / dog - Proper noun
- (c) John - Proper noun / dog - Proper noun
- (d) John - Common noun / dog - Common noun

### Match the following: ( Any two options )

### 3.7. Common and Proper Noun Matching

- i. Tom → (a) Common Noun
- ii. School → (b) Proper Noun
- iii. City →

## Topic: Singular and Plural

### 3.8. Which is the plural form of "baby"?

- Options:** (a) Babys (b) Babies  
(c) Babyes (d) Baby

## Topic: Gender Identification

### 3.9. Select the correct pair:

- Options:** (a) Father-Mother  
(b) Boy-Table  
(c) King-Horse  
(d) Girl-Dog



## Topic: Pronouns

3.10. **Choose the correct pronoun:**

\_\_\_\_\_ **is my best friend.**

- Options:** (a) He (b) Them  
(c) They (d) Me
- 

## Topic: Verbs

**Give Reason for the Following Use**

3.11. **The bird is flying in the sky.**

Here "**is**" is used because.....

**Options:**

- (a) "bird" is a plural noun.
- (b) "bird" is a singular noun.
- (c) "sky" is a singular noun.
- (d) "flying" is a singular noun.



## Topic: Helping Verbs

3.12. **Choose the helping verb in the sentence: He is eating lunch.**

- Options:** (a) is (b) eating  
(c) lunch (d) he
- 

## Topic: Adverbs

3.13. **Choose the adverb in the sentence: She runs quickly.**

- Options:** (a) She (b) runs  
(c) quickly (d) runs quickly
-

## Topic: Adjectives

3.14. **Choose the describing word in the sentence: The red balloon is flying.**

**Options:** (a) red (b) balloon  
(c) is (d) flying

### Fill in the Blank

3.15. **Choose the correct adjective.**

**The \_\_\_\_\_ dog barked loudly.**

**Options:** (a) small (b) run  
(c) house (d) play

Sample  
Questions



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## Topic: Conjunctions

3.16. **Which word is a conjunction?**

**I like apples \_\_\_\_ bananas.**

**Options:** (a) like (b) apples  
(c) and (d) bananas

### Fill in the Blank

3.17. **I stayed home \_\_\_\_ it was raining.**

**Options:** (a) and (b) but  
(c) because (d) as

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## Topic: Punctuation

3.18. **Which sentence uses correct punctuation?**

**Options:**

- (a) How are you!
  - (b) How are you?
  - (c) How are you.
  - (d) How are You
-



## Topic: Articles

### 3.19. Choose the Correct Article.

\_\_\_\_\_ apple is on the table.

- Options:** (a) An (b) A  
(c) The (d) No article

### 3.20. Fill in the Blank.

\_\_\_\_\_ moon looks beautiful tonight.

- Options:** (a) An (b) A (c) The (d) No article
- 

## Topic: Prepositions

### 3.21. Preposition Usage.

The cat is \_\_\_\_ the box.

- Options:** (a) on (b) in  
(c) under (d) all of the above
- 

## Topic: Tenses

### 3.22. She \_\_\_\_ to school every day.

- Options:** (a) goes (b) went  
(c) will go (d) going

### 3.23. Choose the sentence in future continuous tense:

**Options:**

- (a) I will be reading a book.
  - (b) She reads a book.
  - (c) They read a book.
  - (d) We read books.
- 



### 3.25. Give Reason for the Following Use

**She is writing a story.**

**Here "is" is used because...**

**Options:**

- (a) "She" is a plural noun.
- (b) "story" is a singular noun.
- (c) "She" is a third person singular number.
- (d) "writing" is an action word.

## Vocabulary [ 10 marks ]

### Topic: Synonym Identification

**3.26.** What is a synonym for "**happy**"?

- Options:** (a) Sad (b) Joyful  
(c) Angry (d) Cry

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### Topic: Antonym Identification

**3.27.** What is the opposite of "**hot**"?

- Options:** (a) Warm (b) Cold  
(c) Boiling (d) Heat

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### Topic: Correct Spelling

**3.28.** Choose the correct spelling:

- Options:** (a) Beutiful (b) Beautiful  
(c) Beautifull (d) Beauteeful
- 



### Topic: Word Meaning

**3.29.** What does the word "**tiny**" mean?

- Options:** (a) Very big (b) Very small  
(c) Very long (d) Very tall
- 

### Topic: Category Words

**3.30.** Which of these is a **fruit**?

- Options:** (a) Potato (b) Apple  
(c) Carrot (d) Tomato
- 

### Topic: Rhyming Words

**3.31.** Which word rhymes with "**cat**"?

- Options:** (a) Dog (b) Rat  
(c) Cow (d) Hen
- 

### Fill in the Blank

**3.32.** The sun is very \_\_\_\_\_.

- Options:** (a) Cold (b) Bright  
(c) Dark (d) Quiet
- 

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**Sample  
Questions**



# **SOUTH BENGAL PUBLIC SCHOOL**

**(Govt. Recognized)**

Admission Test for class-3

( Syllabus Based on class-02 )

Sub - Mathematics

**Total Marks-50**

**Time-1 hr**

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## **Syllabus**

### **I.) Number-**

Numbers (1-999)  
Number names (1-999)  
Before, After & Between(1-999)  
Greatest & Least Numbers(1-999)  
Ascending Order and Descending Order(1-999)  
Put  $>$  ,  $<$  or  $=$  Sign ( 1-1000 )  
Place Value and Face Value(1-999)  
Expanded form & Standard Form(1-999)  
Tables (2 to 10)  
Skip Counting  
Cardinal & Ordinal Numbers  
Odd & Even Numbers

### **II.) Arithmetics-**

**Addition** (Simple , Carry over , Word Problems)

**Zero** Adding zero and Subtracting zero.

**Subtraction** (Simple , Borrowing, Word Problems)

**Multiplication** (Simple , Without Carry -two digit with two digit, Carry over -two digit with one digit, Word Problems)

**Division** -Two digit by one digit

### **III.) Days of the week, Months of the Year.**

### **IV.) Shapes-** Circle, Square, Rectangle, Triangle, 3-D & 2-D shapes.

### **V.)Time ( O' Clock, Half Past ).**

### **VI.)Calender.**

### **VII.) Measurement** -Length, Weight and capacity.

### **VIII.)Money-** Coins And Notes, Shopping.

### **IX.)Data Handling - (Two digit).**

### **X.) Fractions-** Whole, Half,Quarter.

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# **SOUTH BENGAL PUBLIC SCHOOL**

**(Govt. Recognized)**

Admission Test ( 2025-26 )

Questions Framework for Admission Test to Class – 3 (Three)

( Syllabus Based on class-02 )

Sub - Mathematics

**Total Marks-50**

**Time-1 hr**

**I.) Give answer of the following questions.**

**20**

**Section A: Objective Type Questions (20 Marks)**

**1. Multiple-Choice Questions (MCQs) - Knowledge-Based**

***What is the number name for 356?***

- (A) Three hundred and sixty-five
- (B) Three hundred and fifty-six
- (C) Three hundred and sixteen
- (D) Three hundred and sixty

**Answer: (B)**

**2. Multiple-Choice Questions (MCQs) - Application-Based**

***Which number comes between 451 and 453?***

- (A) 450
- (B) 452
- (C) 455
- (D) 460

**Answer: (B)**

**3. True/False Questions**

***The greatest number that can be formed using the digits 7, 2, and 9 is 972.***

- True
- False



Answer: True

#### 4. Assertion-Reason Questions

**Assertion:** "The number 708 has the digit 7 in the hundreds place."

**Reason:** "The place value of 7 in 708 is 700."

- (A) Both Assertion and Reason are true, and Reason is the correct explanation.
- (B) Both Assertion and Reason are true, but Reason is not the correct explanation.
- (C) Assertion is true, but Reason is false.
- (D) Assertion is false, but Reason is true.

Answer: (A)



#### 5. Match the Following

Match the shapes with the correct descriptions:

Shape	Description
Circle	A. Has 4 equal sides
Square	B. Has no corners
Triangle	C. Has 3 sides

Answer:

Circle - B, Square - A, Triangle - C

#### 6. Fill-in-the-Blanks

The expanded form of 475 is \_\_\_\_\_ + 70 + 5.

Answer: 400

#### 7. Sequencing Questions

Arrange these numbers in ascending order:

614, 492, 738, 305

Answer: 305, 492, 614, 738

## 8. Ranking/Order Questions

*Rank these weights from lightest to heaviest:*

1 kg, 750 g, 500 g, 1.5 kg

**Answer: 500 g, 750 g, 1 kg, 1.5 kg**

## 9. Statement-Based Questions

*Select the correct statements:*

1.  $45 \times 1 = 45$ .
2. A rectangle has 4 equal sides.
3. Skip counting by 5 starting from 0 is: 0, 5, 10, 15.

**Options:**

- (A) 1 and 2 only
- (B) 1 and 3 only
- (C) 2 and 3 only
- (D) All of the above

**Answer: (B)**

## 10. Numeric Response Questions

*What is  $67 + 89$ ?*

**Answer: 156**

## 11. Multiple-Choice Questions (MCQs) - Knowledge-Based

*What is the face value of 3 in 538?*

- (A) 3
- (B) 30
- (C) 300
- (D) None of these

**Answer: (A)**

## 12. Multiple-Choice Questions (MCQs) - Application-Based

*Which of the following numbers is odd?*

- (A) 248
- (B) 532
- (C) 627
- (D) 900

**Answer: (C)**



### 13. True/False Questions

*There are 30 days in February.*

- True
- False

**Answer: False**

### 14. Fill-in-the-Blanks

*Skip counting by 2 starting from 4 gives \_\_\_\_\_, 8, 10.*

**Answer: 6**

### 15. Sequencing Questions

*Arrange these months in the order they appear in a year:*

June, February, October, May

**Answer: February, May, June, October**

### 16. Ranking/Order Questions

*Rank the following numbers from greatest to least:*

**758, 643, 892, 471**

**Answer: 892, 758, 643, 471**

### 17. Statement-Based Questions

*Identify the incorrect statement:*

- (A) A triangle has 3 sides.
- (B) A cube has 8 corners.
- (C)  $15 \times 2 = 40$ .
- (D) An even number is divisible by 2.

**Answer: (C)**

### 18. Numeric Response Questions

*Divide 36 by 6.*

**Answer: 6**





## 19. Multiple-Choice Questions (MCQs) - Knowledge-Based

*What is the standard form of  $400 + 50 + 3$ ?*

- (A) 4053
- (B) 453
- (C) 435
- (D) 345

**Answer: (B)**

## 20. Assertion-Reason Questions

**Assertion:** "Multiplication is repeated addition."

**Reason:** " $4 \times 3$  means adding 4 three times."

- (A) Both Assertion and Reason are true, and Reason is the correct explanation.
- (B) Both Assertion and Reason are true, but Reason is not the correct explanation.
- (C) Assertion is true, but Reason is false.
- (D) Assertion is false, but Reason is true.

**Answer: (A)**



## II. Section B: Short Answer Questions (20 Marks)

### 1. Addition (Simple)

$$\begin{array}{r} + \quad 457 \\ 236 \\ \hline \end{array}$$

### 2. Subtraction (Borrowing)

$$\begin{array}{r} 825 \\ - 478 \\ \hline \end{array}$$

### 3. Multiplication (Without Carry)

$$\begin{array}{r} 34 \\ \times 21 \\ \hline \end{array}$$

### 4. Division (Two Digit by One Digit)

$$56 \div 7 = \underline{\quad}$$

### 5. Place Value and Face Value.

Find the place value of 6 in 768:           

### 6. Expanded Form.

Write the expanded form of 492:           

### 7. Tables (2 to 10)

What is  $8 \times 7$ ?           

### 8. Skip Counting.

Complete the series by skip counting by 5:

10, 15, 20,           , 30

### 9. Comparing Numbers.

Which is the greatest number?

[ 329, 493, 278, 490 ]

### 10. Fractions.

Shade half of a circle. How many equal parts are shaded ?           



### III. Section-C: Higher Order Thinking Skills (HOTs)

Questions.

Total Marks: 10 (Each set = 5 marks).

#### Set 1: Problem-Solving and Critical Thinking

**Question-i :** *There are 5 rows of chairs in a classroom. Each row has 8 chairs. If 12 chairs are removed for cleaning, how many chairs will be left in the classroom?* (2 Marks)

**Answer:**

Total chairs =  $5 \times 8 = 40$  chairs

Chairs left =  $40 - 12 = 28$  chairs



**Question -ii** The digits 4, 7, and 2 can be used to form different 3-digit numbers without repetition. (3 Marks)

- Write all the numbers in ascending order.
- Identify the greatest and smallest number.
- Calculate the difference between the greatest and smallest numbers.

**Hint:** Use permutations and the ascending order concept.

#### Set 2: Logical Reasoning and Analytical Thinking.

**Question i -** *In a basket, there are 7 red balls, 5 blue balls, and 8 green balls. How many balls are there in total? What is the color of the maximum number of balls ?* (3 marks)

**Solution:**

Total balls =  $7 + 5 + 8 = 20$

Color with the maximum balls: Green (8 balls).

**Answer:** 20 balls; Green.

**Question-ii : Look at the clock. If 1 hour and 30 minutes pass, what will be the new time? (2 marks)**

**Solution:**

**6:30 + 1 hour 30 minutes = 8:00**

**Answer: 8:00**



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# **SOUTH BENGAL PUBLIC SCHOOL**

**(Govt. Recognized)**

Admission Test (2025 - 26 ) for class-3

( Syllabus Based on Class-2 )

**Sub - Science**

**Total Marks-50**

**Time-1 hr**

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## **Syllabus**

**Theme 1: About Me** - Describe self: likes/dislikes, Draw pictures of a human body. Locate body parts in a picture. Main functions of all parts of body (external), sense organs. Care of body parts and sense organs.

**Theme 2: Others in My World-** Family Tree showing distant relations (extended family). Togetherness through sharing, recreation, festivals with family and relatives. Celebration of important events/ days/ festivals. Care and concern for differently challenged/abled/old. Care of pets. Types of Games

**Theme 3: My Needs – Food:** Importance and need Major Food items: cereals, dals, fruits, vegetables, milk. Food items for body building, energy giving, vitamins, water fibres. Healthy and junk food. Respect diversity of food habits (veg and non-veg cultures). Variations in food and reasons- different age group, families. Protective food.

**Theme 4: My Needs – Water:** Sources of water: natural and man-made (rain, dam, lake, river, ponds, well, hand pump). Need for water for plants, animals and human beings. Clean water for drinking - ways of purification of water at home/colony (awareness level). Food items contain more quantity of water. Causes of water pollution (awareness level). Reuse of water at home/school/ in the surroundings.

**Theme 5: My Need – Shelter:** Houses in small and large cities. Material used in various kind of houses. Need of house / household things. Cleanliness of the house (ways). Decoration of Houses.

**Theme 6: My Need – Clothing:** Variety of cloth material cotton, silk, wool, canvas, rayon etc. and their use in different seasons. Sources of natural and man-made fibres, sources Dress material suited to different climatic conditions. Care of different types of clothes.

**Theme 7: My Need – Air:** Simple properties of air: air occupy space, has weight, Speed, direction, force etc. Causes of air pollution Ways to reduce air pollutions in the surroundings Air borne diseases and their prevention (some common diseases)

**Theme 8: Keeping Oneself Clean, Safe and Healthy-** Cleanliness in the surroundings and at the public places. Use of dustbin at public places. Ways of garbage disposal at home and in surroundings. Healthy body and mind: rest, exercises, yoga, play, outdoor/indoor games. Safety at home/ surroundings. Care of body. Good/bad touch.

**Theme 9: Places in the Neighbourhood:** People who help us: postman, courier service, cooking gas service, mason. Various emergencies and relief – police station, fire brigade. Recreational places in the neighbourhood.

**Theme 10: Plants:** Plants on land, water, climbers. (Examples with pictures and their description) Parts of plants: root. Stem. Leaf, flower, fruit, seed. (pictures and their description) Plant products – use at home. Plant modification: underground, stems, roots. Care and concern for plants – plantation, friendship with plants.

**Theme 11: Animals:** Body parts of pet animals. Life cycle of butterfly. Care and compassion for pets and other animals. Animal characteristics: move, grow, eat food. Animal houses/habitats- live underground, in the trees, near water, under water. Need of shelter for animals. Relationship of human beings with animals

**Theme 12: Transport:** Need for various kind of transport: some examples, visuals. Vehicles driven by use of petrol, diesel, CNG, electricity. Various modes of transport used in big cities (metro, local train, cab bus, auto rickshaw), Causes of traffic jams, pollution (air, noise) Ways of checking noise pollution and its effect Ways to save petrol/diesel.

**Theme 13: Communication:** Need for communication. Ways of communication available in cities / public places. Use of ICT (email, SMS, internet) Communication for recreation. Ways to check misuse of communication devices.

**Theme 14: The World around Me: Sun, Moon, Sky and Stars-** Changes seen in sky in day, afternoon, night. Sky in rainy days. Various seasons and sky. Solar system and other heavenly bodies. Day & Night formation (through picture only).

**Theme 15: Time, Space, Direction-**Time: Concept of day, week, month, and year. Yesterday, tomorrow and today.

Direction: Left/right, above/below, four directions, near/far. Space:

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# **SOUTH BENGAL PUBLIC SCHOOL**

**(Govt. Recognized)**

Admission Test ( 2025-26 )

Questions Framework for Admission Test to Class – 3 (Three)

( Syllabus Based on class-02 )

Sub - EVS

**Total Marks-50**

**Time-1 hr**

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## **Section A: Objective Type Questions (20 Marks)**

**I.) Give answer of the following MCqs.**

**20**

**Knowledge-based**

**1. Which of the following is an external body part?**

a) Heart

b) Stomach

c) Skin

d) Brain

**Answer: c) Skin**

**2. Which sense organ helps us to identify different tastes?**

a) Eyes

b) Tongue

c) Nose

d) Skin

**Answer: b) Tongue**



**Application-based**

**3. A child sees a tree sway in the wind. Which property of air does this show?**

a) Air occupies space

b) Air has weight

c) Air can move objects

d) Air is invisible

**Answer: c) Air can move objects**

**4. If water is left uncovered, it becomes dirty. What should you do to purify it for drinking?**

a) Add oil to it

b) Boil it

c) Mix it with juice

d) Leave it as it is

**Answer: b) Boil it**

5. Write True/False Questions **Plants can grow without water.**

**Answer: False**

6. Write True/False Questions **All animals live on land.**

**Answer: False**

### Analysis skill

7. **Assertion:** Healthy food includes fruits and vegetables.

**Reason:** They provide essential nutrients to the body.

a) Both Assertion and Reason are true, and Reason is the correct explanation of Assertion.

b) Both Assertion and Reason are true, but Reason is not the correct explanation of Assertion.

c) Assertion is true, but Reason is false.

d) Assertion is false, but Reason is true.

**Answer:** a) Both Assertion and Reason are true, and Reason is the correct explanation of Assertion.

8. **Assertion:** Airborne diseases can spread through water.

**Reason:** Contaminated water is a major carrier of diseases.

a) Both Assertion and Reason are true, and Reason is the correct explanation of Assertion.

b) Both Assertion and Reason are true, but Reason is not the correct explanation of Assertion.

c) Assertion is false, but Reason is true.

d) Assertion is true, but Reason is false.

**Answer:** c) Assertion is false, but Reason is true.

### Understanding type

9. **Match the body parts with their main functions:**

a) Eyes - i) Smelling

b) Skin - ii) Seeing

c) Nose - iii) Feeling

**Answer:** a) ii, b) iii, c) i

10. **Match the seasons with their characteristics:**

a) Summer - i) Flowers bloom

b) Rainy - ii) Hot weather

c) Spring - iii) Heavy rainfall

**Answer:** a) ii, b) iii, c) i





## Fill-in-the-Blanks

11. **Fill-in-the-Blanks**– The process of cleaning water by boiling is called \_\_\_\_\_.

**Answer: Purification**

12. **Fill-in-the-Blanks** – \_\_\_\_\_ is the largest source of natural light during the day.

**Answer: Sun**

## Understanding type

13. **Arrange the following events in the correct sequence:**

- a) The butterfly lays eggs.
- b) Caterpillar forms a pupa.
- c) Caterpillar hatches from the egg.
- d) Butterfly emerges from the pupa.

**Answer: a → c → b → d**

14. **Arrange the water sources based on size (smallest to largest):**

- a) Pond
- b) River
- c) Lake
- d) Ocean

**Answer: a → c → b → d**

## Ranking /Order skill

15. **Rank the following materials by their softness (1 = softest, 4 = hardest):**

- a) Wool
- b) Cotton
- c) Silk
- d) Canvas

**Answer: 1) Silk → 2) Cotton → 3) Wool → 4) Canvas**

16. **Rank the following animals by their speed (1 = fastest, 4 = slowest):**

- a) Cheetah
- b) Rabbit
- c) Elephant
- d) Snail

**Answer: 1) Cheetah → 2) Rabbit → 3) Elephant → 4) Snail**



17. **Identify the incorrect statement:**

- a) Houses need ventilation for fresh air.
- b) Dustbins should be used to keep public places clean.
- c) Eating only junk food makes us healthy.
- d) Water is essential for life.

**Answer:** c) Eating only junk food makes us healthy

18. **Identify the correct statement:**

- a) Sense organs do not need care.
- b) Air is visible to the naked eye.
- c) Plants provide oxygen for breathing.
- d) Clean water is not necessary for drinking.

**Answer:** c) Plants provide oxygen for breathing



Numeric Response skill

19. **How many sense organs does the human body have?**

Answer: 5

20. **How many days are there in a week?**

Answer: 7

**II. Section B: Short Answer Questions.**

**20 marks**

**Theme 1: About Me**

**1. What is your favorite food and why do you like it?**

*Answer in one sentence about a favorite food.*

**2. Name two body parts and their functions.**

*Example: Hands are used for holding, and legs are used for walking.*

**Theme 2: Others in My World**

**3. How do you celebrate festivals with your family?**

*Mention one activity like cooking or decorating.*

### **Theme 3: My Needs – Food**

**4. Name two foods that help make your body strong.**

*Examples: Milk and eggs.*

### **Theme 4: My Needs – Water**

**5. Name two natural sources of water.**

*Examples: River and rain.*

**6. Why should we boil water before drinking it?**

*Answer about removing germs or making it clean.*

### **Theme 5: My Need – Shelter**

**7. What materials are used to make a house?**

*Examples: Bricks and wood.*

### **Theme 6: My Need – Clothing**

**8. Which type of clothes do we wear in winter?**

*Example: Woolen clothes.*

### **Theme 7: My Need – Air**

**9. What happens to a balloon when we blow air into it?**

*Answer about air occupying space.*

**10. Name one way to keep the air around us clean.**

*Example: Planting trees.*

### **Theme 8: Keeping Oneself Clean, Safe, and Healthy**

**11. Why should we use a dustbin?**

*Answer about keeping surroundings clean.*

### **Theme 9: Places in the Neighbourhood**

**12. Who delivers letters to your home?**

*Answer: Postman.*

### **Theme 10: Plants**

**13. How can we take care of plants?**

*Answer about watering or planting more.*



## **Theme 11: Animals**

**14. Name one pet animal and where it lives.**

*Example: Dog lives in a kennel.*

## **Theme 12: Transport**

**15. Name one vehicle that runs on petrol.**

*Example: Car.*

## **Theme 13: Communication**

**16. Name one way to talk to someone who is far away.**

*Example: Telephone or mobile.*

## **Theme 14: The World Around Me**

**17. What do you see in the sky during the day?**

*Answer: Sun.*

**18. What do you see in the sky at night?**

*Answer: Moon and stars.*

## **Theme 15: Time, Space, Direction**

**19. What comes after today?**

*Answer: Tomorrow.*

**20. Name the four main directions.**

*Answer: North, South, East, West.*

## **Section-C: Higher Order Thinking Skills (HOTS) Questions.**

**Total Marks: 10 (Each set = 5 marks).**

### **Set 1: Higher Order Thinking Skills (HOTS) Questions (5 Marks)**

**a.) If you could only eat one type of food (healthy or junk food) for a week, which would you choose and why? (2 Marks)**

**Answer-**

**b.) Why should we use clean water for drinking and cooking? (1 Mark)**

**Answer-**



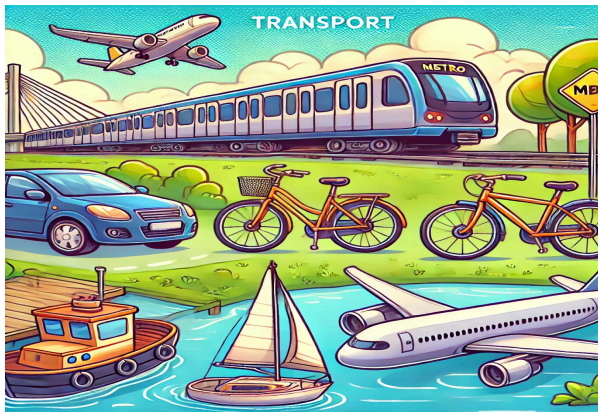
c.) Imagine there is no air for one day. What will happen to plants, animals, and humans? (2 Marks)

Answer-



## Set 2 (5 Marks)

Instructions: Observe the following pictures and answer the questions.



a.) Name one natural and one man-made source of water shown in the pictures. Why is clean water important ? (1 Mark)

Answer:

b.) Which mode of transport shown in the pictures causes the least air pollution? Why ? (1 Mark)

Answer:

c.) What will happen if plants do not get enough water? (1 Mark)

Answer:

d.) Look at the sky in the morning and at night. How are they different? (1 Mark)

Answer:

e.) Why should we reduce the use of vehicles that run on petrol and diesel? Suggest one way to save fuel. (1 Mark)

Answer:

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